

Report on the China-Finland skill competition

One month trip to Finland is coming to the end. I will talk about some experiences in Finland.

I visited the training room of the Turku Vocational Institute. The building of training places in Finland is not gorgeous in appearance, but the internal layout is in full accordance with the factory. Students can experience the industry environment. Training content is determined by the jobs that students will need in job. Students in the training process are very careful, and the operations are specification. Various types of jobs have strict practices and paid great attention to security. Learning can be directly applied to the job and do not need to be trained again. The students here are generally practice operation at first and then the teacher explains. In China, teacher teaches the theory at first, then students train. The ability of the Chinese students, learning ability and creativity has to be raised. However, the Chinese students are more diligent, better comprehension of the theory.

I will return to China. The teaching processes between the two countries will be compared to identify differences. I will combine Finnish teaching with the actual situation of China's reform of China's population. We can extend the laboratory open in all working hours to provide students with opportunities for the use of equipment, and train a group of outstanding students to help other students to learn. It can resolve the problem of shortage of teachers. Finnish students have good practice ability, but their motivation to learn and classroom discipline are poor. Teachers' teaching methods are relatively simple.

I feel that the preparation of the China-Finland competition is not very full, including equipments and competition place. I think that it may be the communication problem. I feel that the information about the competition is unfair. The Chinese team didn't get the information of competition device, but the Finnish teams get it before the competition. I feel that the competition is quite fair and impartial. This competition strengthened the exchange between the students and reflected the specific differences between China and Finland in terms of

skills. My team won. By the rule, we represent Turku vocational institute to participate Taitaya2012 in Jyvaskyla. Thanks for Jyri to guide my students on Saturday and Sunday.

Finnish National Skills Competition is large-scale and contains a lot of game. It reflects the refinement of the occupation and the standardization of work process in Finland. The organizational process of Mechatronics Competition is standard, fair and impartial. But the number of tasks is great. Thank to the the Jyri who instruct our team and translate for us. I hope that the China-Finland vocational schools competition is in accordance with the Finnish National Skills Competition in the form of organization in the future. Several vocational schools in Finland and China are organized. They will competed in the atmosphere of fair information and the organization process. When we have a good communication, we will find the differences and produce good idea.

Our itinerary in Finland was very thoughtful, including cultural exchange, visiting each campus, visiting enterprises, teaching process and arrange students in-the-job-learning. Our life in the Turku is arranged well. We have a separate residence. We can cook Chinese meal. Finally, I thank to Henlina and Laura for their well arrangements, thank to Jyri and Miko for their helps. Thanks meeri who have solved many problems for us in Finland. Thanks Hannu for his concern to us.

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